ATHARVA COLLEGE OF ENGINEERING

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Department of Electrical Engineering

ACE/ELEC/FR/22/2025-26 Date: 07/07/2024

ELEC-TE Orientation Program-Report

Event Name:	ELEC -Third year Orientation Program
College/Institute Name:	Atharva College of Engineering
Date and Time:	07 th July 2024, 10:30 AM to 11:30 PM
Venue:	R-20 SCR 6 Fourth Floor, Phase 1, ACE
Speaker Name and Designation	Prof. Kshipra Pandey HOD, ELEC Department & Faculty
Topic of Event:	TE - Orientation Program
Mode of conduction:	Offline mode
Coordinator of the Event:	Prof. Priynka Sharma
Targeted Audience:	TE
No. of Participants:	35
Mapping	PO8
Brief Description of Event:	Objective of the Event:
	 The TE Orientation program was designed to provide Third-Year Electrical Engineering students with a comprehensive introduction to the department's vision, mission, and operational framework. The session aimed to familiarize students with academic procedures, departmental offerings, and institutional support systems. It also offered insights into curricular, co-curricular, and extracurricular opportunities, while presenting a structured roadmap for the 2025–2026 academic year.
	Topics Covered in the Event:
	 Welcome address and introduction to the SE program, faculty members, and departmental staff. Presentation of the academic plan for 2025–2026, including major academic events and extracurricular initiatives. Overview of Honours and Minors degree options available to students. In-depth discussion of curriculum design, elective subjects, lab engagements, and project work expectations. Information on training and placement support, along with internship opportunities.



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 Introduction to online learning platforms, including MOOCs and NPTEL, for academic enrichment.
Outcome of the Event: Awareness amongst students about:
 Improved understanding among students of the departmental structure, academic expectations, and available support systems. Enhanced readiness to engage in academic, technical, and extracurricular activities throughout the year. Strengthened sense of academic identity and community within the department, promoting a collaborative and supportive learning environment.



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PHOTOGRAPHS OF THE EVENT:















